

Lesson 18 – The Second and Third Commandments of God

Grades 3-5

Lesson Preparation:

Read Lesson 18 in the Baltimore Catechism. Also, be sure to print and copy the sheet for the lesson opening.

Opening Prayer:

Scripture: “Let them praise your great and awesome name: Holy is God!” Psalm 99:3

Leader: Holy is your Name, O God. When it is on our lips, may it always be there in a spirit of deep respect and love. Amen.

Together: Come, Holy Spirit, fill the hearts of your faithful and kindle in them the fire of your love. Send forth your Spirit and they shall be created, and You shall renew the face of the earth. O God, who by the light of the Holy Spirit, did instruct the hearts of the faithful, grant that by the same Holy Spirit, we may be truly wise and ever rejoice in His consolations, through Christ our Lord. Amen.

Opening:

God’s Name is holy. But in our culture, it is often thrown around casually, or worse. Even though in the Our Father, we say, “hallowed by thy name,” we can easily forget it. Using the attached sheet, look at the different ways God’s Name is often used, and consider which are appropriate, and which are not.

Watch the Lesson 18 Video on Catholic Brain

Comprehension Questions: *Note: These questions are asked after the video, just to check student comprehension. They are not discussion questions, but be sure students understand the answers to these questions before moving on*

1) What is the second Commandment?

You shall not take the Name of the Lord your God in vain.

2) What is an oath?

Calling on God to witness to the truth of something we say.

3) What is a vow?

A binding promise to do something pleasing to God.

4) What is the Lord's Day?

Sunday – the Old Testament Sabbath was transferred to the Lord's Day on Sunday because Jesus rose from the dead on Sunday, and Pentecost was on Sunday.

5) How do we keep the Lord's Day?

Dedicate time to the worship of God. Go to Mass, avoid unnecessary servile work.

Discussion Questions: *Note: These questions are for student discussion. The students should consider these questions and comment on them. There are some key points included in this lesson, after each question, that you can use to help guide their discussion toward truth. It's important that the students think about and discuss these things, but that they don't leave the discussion with false impressions about what is true.*

1) What do you think Jesus means in Mark 2:27, when He says, "The sabbath was made for man, not man for the sabbath"?

God deserves our worship, and we are also created with a need to worship God. The sabbath (or Lord's Day) allows us to fulfill our need, and our duty, as well as to be refreshed and renewed.

2) Brainstorm ways students and their families can make Sunday a special, holy day.

Activity:

Make a Sunday schedule. Think about your Sundays, and plan a detailed schedule that will allow your family to make it a holy day. Make it practical for your family to accomplish. Be sure to include Mass, and to avoid unnecessary servile work. Think about what else you can add – maybe family prayer, or recreation, or service. Show your schedule to your family and ask them to adopt it on an upcoming Sunday.

Closing Prayer:

Leader: Lord, we thank You for Sunday. We thank You for satisfying our need and desire for You, and calling us out of our busy lives to spend time with family, friends, and You, our God. May we always give You the worship You deserve.
Amen.

Together: Glory be to the Father, and to the Son, and to the Holy Spirit, as it was in the beginning, is now, and ever shall be, world without end. Amen.